Name: Schimmel, Gagnon, Moon School Year: 2023-2023		Grading Quarter:	Week Beginning: Week 4 8/21/2023-8/25/2023	
		Subject: 5 th Science		
Notes: Monday	compost heap. Stoon each material's plan for their composting from the evidence on how a receives. Students will use man ecosystem. Students words wo	udents will identify what it role in an ecosystem. Stroost heap, including information research. Students was plant's growth is affected and the relation of decomposers. In posers, bacteria, fungi, particular in the posers, bacteria, fungi, particular in the posers.	nships between living things in understand the role of m. Students will learn	Academic Standards: 5.P4U1.6 Analyze and interpret data to determine how and where energy is transferred when objects move 5.L4U3.12 Construct an explanation based on evidence that the changes in an environment can affect the development of the traits in a population of organisms. 5.SL.4 Report on topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at a understandable pace.

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	Notes:	Objective:	Academic
		Students will use what they learn about matter in ecosystems to plan a	Standards:
		compost heap. Students will identify what materials will be needed based	5.P4U1.6 Analyze
		on each material's role in an ecosystem. Students will communicate their	and interpret data
		plan for their compost heap, including information about the benefits of	to determine how
		composting from their research. Students will investigate and gather	and where energy
		evidence on how a plant's growth is affected by the amount of resources it	is transferred
		receives.	when objects
			move
		Students will use models to show the relationships between living things in	5.L4U3.12
		an ecosystem. Students will use models to understand the role of	Construct an
		decomposers and their place in an ecosystem. Students will learn	explanation based
		vocabulary words associated with Science content.	on evidence that
			the changes in an
			environment can
_			affect the
Tuesday		Lesson Overview:	development of
OSS			the traits in a
lay		Inspire Science Unit 2: Matter in Ecosystems: Plant survival, Interacting of	population of
		living things, roles of decomposers.	organisms.
			5.SL.4 Report on a
		Vocabulary: Decomposers, bacteria, fungi, predators, prey, biotic factors,	topic or text or
		abiotic factors, habitat	present an
			opinion,
			sequencing ideas
			logically and using
			appropriate facts
			and relevant,
			descriptive details
			to support main
			ideas or themes;
			speak clearly at an
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			the changes in an
			environment can
8		Laccar Overview	affect the
Wednesday		Lesson Overview:	development of the traits in a
ne		Inspire Science Unit 2: Matter in Ecosystems: Plant survival, Interacting of	population of
sd		living things, roles of decomposers.	organisms.
ay		inving things, roles of decomposers.	Organisms.
		Vocabulary: Decomposers, bacteria, fungi, predators, prey, biotic factors,	5.SL.4 Report on a
		abiotic factors, habitat	topic or text or
			present an
			opinion,
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			Lesson Overview:	development of
	7			the traits in a
	ını		Inspire Science Unit 2: Matter in Ecosystems: Plant survival, Interacting of	population of
	Thursday		living things, roles of decomposers.	organisms.
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		decomposers and their place in an ecosystem. Students will learn vocabulary words associated with Science content.	explanation based on evidence that
		Vocabulary words associated with science content.	the changes in an
			environment can
			affect the
		Lesson Overview:	development of
Friday		Lesson overview.	the traits in a
da		Inspire Science Unit 2: Matter in Ecosystems: Plant survival, Interacting of	population of
~		living things, roles of decomposers.	organisms.
		Vocabulary: Decomposers, bacteria, fungi, predators, prey, biotic factors,	5.SL.4 Report on a
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